READING COMPREHENSION SKILLS AND STRATEGIES HANDOUTS

Module I: Making Predictions

Vocabulary

1. predict

2. confirm

3. think

4. verify

5. revise

6. foresee

7. expect

Making Predictions

Tea Party

predict

My word is _____

The meaning of my word is

_____

_____

confirm

My word is _____

The meaning of my word is

_____

_____

think

My word is _____

The meaning of my word is

_____

_____

verify

My word is _____

The meaning of my word is

_____

_____

revise

My word is _____

The meaning of my word is

_____

_____

foresee

My word is _____

The meaning of my word is

_____

_____

expect

My word is _____

The meaning of my word is

_____

_____
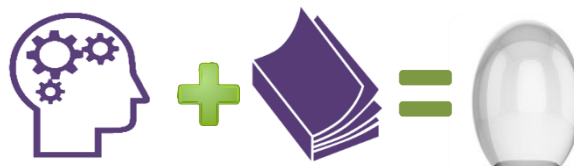
Making Predictions
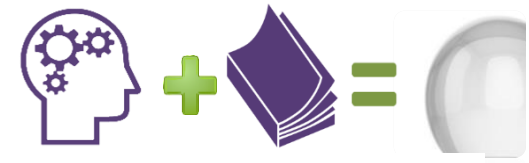
Making Predictions

first

then

My prediction is…

Was your prediction confirmed? _____

If not, what happened instead? _____

Sentence Frames

1. I predict that _____ will happen because_____.

2. At first I thought _____, but now I believe
   _____.

3. I think _____ will_____ because_____.

4. Since _____, I can assume that _____ will
   _____.

5. I wish to change my prediction to_____ because
   _____.

6. My prediction was confirmed when _____.

7. My prediction was refuted when _____.

8. After analyzing the text features, I hypothesize
   that_____.

Making Predictions

Mr. Nibbles

Mr. Nibbles kissed his family and left his hole in the wall. It was time for him to go to work. His mouse family was counting on him. He slipped into the pantry and found a few cookie crumbs. He nibbled these up quickly. He was looking for something more substantial, something that could feed them all. Then he spotted it. It was a large wedge of Swiss cheese. It was just waiting for him on a platter. The platter appeared to be on some type of catapult device, but Mr. Nibbles didn't really understand engineering. If Mr. Nibbles were literate, he might have noticed the words on the side of the catapult device that said *Mouse Killer: 5000 - Reliable Mousetrap*. But Mr. Nibbles was not literate. He walked over to the piece of cheese, grabbed it with his teeth and...

Making Predictions

HOME PRACTICE

PREDICTING VOCABULARY

- Select 3-4 words from a book/poem/article that your child is going to read.

- Ask your child to predict the definitions of the words based on word parts, root words, and prior knowledge.

- Ask your child to write sentences that he/she might expect to see in the selection.

- Ask your child to read and to evaluate his/her sentences.

TOUR OF A BOOK

- Using a book, ask your child to make a list of the different text features that supply clues about the text such as: chapter titles, pictures, maps, table of contents, and book cover.

- Based on this information, ask your child to make a prediction about what the text will be.

Making Predictions

HOME PRACTICE

NEWS STORIES

- Select a newspaper article.

- Ask your child to cover the story with a piece of paper, showing only the headline.

- Ask your child to read the headline aloud to make a prediction about the story and answer who, what, where, when, why, and how.

- Ask your child to read the first paragraph of the story and discuss whether he/she can confirm or reject prediction.

- Continue reading and stopping along the way to make predictions.

Making Predictions